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Schedule	Received	7 December 2011
	Revised	
	Accepted	17 July 2012

Abstract	<p>Many of our decisions pertain to causal systems. Nevertheless, only recently has it been claimed that people use causal models when making judgments, decisions and predictions, and that causal Bayes nets allow us to formally describe these inferences. Experimental research has been limited to simple, artificial problems, which are unrepresentative of the complex dynamic systems we successfully deal with in everyday life. For instance, in social interactions, we can explain the actions of other's on the fly and we can generalize from limited observations to predict future actions and their consequences. Our main argument is that none of these inferences (i.e., induction, generalization, explanation, and prediction) can be achieved without causal reasoning. As a case in point we use the popular television series desperate housewives and show how causal Bayes nets are able to explain the inferences made in social contexts. Crucially, causal Bayes nets also allow us to understand why we can infer so much from so little when making sense of a protagonist's behavior.</p>	
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Keywords (separated by '-')	Causal reasoning - Bayes nets - Rational models - Everyday decision making	
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Journal: 11229
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From colliding billiard balls to colluding desperate housewives: causal Bayes nets as rational models of everyday causal reasoning

York Haggmayer · Magda Osman

Received: 7 December 2011 / Accepted: 17 July 2012
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Abstract Many of our decisions pertain to causal systems. Nevertheless, only recently has it been claimed that people use causal models when making judgments, decisions and predictions, and that causal Bayes nets allow us to formally describe these inferences. Experimental research has been limited to simple, artificial problems, which are unrepresentative of the complex dynamic systems we successfully deal with in everyday life. For instance, in social interactions, we can explain the actions of other's on the fly and we can generalize from limited observations to predict future actions and their consequences. Our main argument is that none of these inferences (i.e., induction, generalization, explanation, and prediction) can be achieved without causal reasoning. As a case in point we use the popular television series desperate housewives and show how causal Bayes nets are able to explain the inferences made in social contexts. Crucially, causal Bayes nets also allow us to understand why we can infer so much from so little when making sense of a protagonist's behavior.

Keywords Causal reasoning · Bayes nets · Rational models · Everyday decision making

Many of our everyday judgments and decisions are made with respect to causal systems. These systems are often complex (i.e., they encompass many variables and causal mechanisms), dynamic (i.e., they change autonomously and through

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19 direct intervention) and intransparent (i.e., their underlying structure is not obvious)
20 (Dörner 1989; Osman 2010a,b). Nevertheless, as complex as they are, we are able to
21 explain events, make predictions, and choose effective actions to generate particular
22 outcomes within them. Take for example people living in a suburban neighborhood.
23 The social interactions within the neighborhood constitute a dynamic system which
24 can change gradually over time (e.g., developing close friendships), or suddenly when
25 a single momentous event occurs (e.g., a neighbor gets accused of child harassment).
26 To make sense of the complex and changing interplay between people, verbal and
27 physical behaviors are used to form an impression (i.e., create a model) of others'
28 personalities. Forming a model enables people to understand their own and others'
29 actions, habits and emotional expressions. Crucially, it also enables them to predict
30 behaviors and actions in novel situations by going beyond previous experiences.

31 The main thesis of this paper is that when it comes to complex dynamic systems,
32 such as the social one just described, everyday inferences are made possible
33 because of abstract theories which allow us to rapidly generate causal models. In turn,
34 these models enable us to make predictions for events never previously experienced.
35 We will show how Bayes nets are a means to formally model knowledge, situation-
36 specific models and inductive inferences. We discuss the ways in which Bayes nets can
37 model people's lay-theories in social domains and can be used to explain the inductive
38 inferences, rapid explanations and predictions people are able to make on the fly. To
39 this end, we use the popular TV series *desperate housewives* for illustrative purposes.
40 We end by arguing that Bayes nets can also provide a rational model of inductive
41 inferences in complex, dynamic domains, social and otherwise.

42 1 Causal considerations in dynamic environments

43 There are at least two domains in psychology in which decision makers' handling of
44 complex dynamic systems in the real world have been investigated. One is the natural-
45 istic decision-making (NDM) research program which examines decision making in
46 vivo (Johnson 2003; Lipshitz et al. 2001), and the second is the dynamic decision mak-
47 ing (DDM) program which simulates real world problems in the laboratory (Broadbent
48 and Ashton 1978; Dörner 1989; Osman and Speekenbrink 2011). Both programs are
49 focused on understanding the proficiency of decision-makers in conditions of uncer-
50 tainty and complexity. That is, the research is designed to understand how people
51 with varying levels of expertise tackle situations in which there are intricate interplays
52 between people (e.g., in management or organization) or between variables within arti-
53 ficial systems (e.g., in industrial or economic systems), (Osman 2010a,b). Findings
54 indicate that through experience people are able to learn to successfully manipulate and
55 manage such systems (see Osman 2010b for a review). Broadly speaking experience
56 enables decision makers to (a) evaluate a course of action by surveying the problem
57 as a whole, (b) generate solutions quickly by pattern matching to previously stored
58 plans of action, and then (c) implement decision rules that stop searches in memory
59 for alternative plans of action (Lipshitz et al. 2001). Some theoretical accounts sug-
60 gest that people learn to control systems by strengthening the association between
61 perceptual features of problems and successful actions (e.g., Dienes and Fahey 1995).

62 Other accounts assume that previous instances of both failed and successful actions
 63 are stored in memory, which become activated by the observed features of a problem
 64 via pattern matching processes (Lipshitz et al. 2001). Neither account assumes that
 65 inferences are made about the causal structure underlying the system. This means
 66 that decision makers don't necessarily need causal knowledge when interacting with
 67 a dynamic system (cf. Berry and Broadbent 1995).

68 This is at odds with recent research on causal decision making in both static envi-
 69 ronments (Hagmayer and Meder 2012; Hagmayer and Sloman 2009; Sussman and
 70 Oppenheimer 2011) and dynamic (Hagmayer et al. 2010), which shows (i) that people
 71 take causal knowledge into account when making repeated decisions, and (ii) that
 72 they start to induce causal models based on the observed feedback spontaneously. It
 73 is also at odds with research on story comprehension in film and television (Wyer and
 74 Radvansky 1999), which provides good evidence that people spontaneously generate
 75 causal representations to structure their understanding of a developing social context
 76 (Brownstein and Read 2007; Radvansky et al. 2005).

77 2 The importance of causal considerations

78 There are strong theoretical arguments which explain why causal knowledge and
 79 reasoning is important for learning about and interacting within complex systems
 80 (cf. Spirtes et al. 2000; Hagmayer and Lagnado 2011) and there is some evidence
 81 substantiating these claims.

82 First, when predicting a target outcome variable from other variables within a sys-
 83 tem it is important to consider the causal structure connecting these variables to the
 84 outcome. This is most obvious when the variables' predictive validities (i.e., the likeli-
 85 hood of the outcome being present if the variable is present) have been learnt separately
 86 and need to be integrated to make a prediction based on more than one variable. If the
 87 variables are causes of the outcome, the predictive validities will reflect their causal
 88 impact on the outcome, hence their predictive validities should be added to derive pre-
 89 dictions ($P(\text{Out}|A\&B) = P(\text{Out}|A) + P(\text{Out}|B) - P(\text{Out}|A) * P(\text{Out}|B)$). However,
 90 if the variables are effects of the outcome, predictive validities reflect their diagnos-
 91 ticity. Therefore they should be integrated according to Bayes rule ($P(\text{Out}|A\&B) =$
 92 $P(A|\text{Out}) * P(B|\text{Out}) * P(\text{Out}) / P(A\&B|\text{Out}) * P(\text{Out}) + P(A\&B|\sim\text{Out}) * P(\sim$
 93 $\text{Out})$). These different integration rules may result in substantially different predictions
 94 (Hagmayer and Lagnado 2011). For example, if both variables have a high predictive
 95 validity and one is present while the second is absent, then the outcome is very likely
 96 to be present when the variables are causes, but the outcome is only moderately likely
 97 if the variables are effects of the outcome. Rehder (2003) provides ample evidence
 98 that people are sensitive to causal structure when making predictions in the context of
 99 categorization.

100 Second, when deciding on an intervention it is crucial to consider how the manipu-
 101 lated variable is causally connected to the outcome. Simulation studies by Meder and
 102 colleagues (2010) have shown that predictive validity is sufficient to pick a variable
 103 for an intervention as long as all variables considered are causally affecting the out-
 104 come. This is true even if the causal variables are confounded or interact with each

105 other. However, predictive validities do not allow us to make good decisions if some
106 variables are effects of the outcome. Effect variables may be highly predictive of the
107 outcome, but their manipulation won't yield any desired effect (Meder et al. 2010).
108 There is some evidence that people consider causal structure in decision making and
109 rely on their background causal knowledge to decide on action (Hagmayer and Sloman
110 2009). They did so even when the statistical relation among the action and the outcome
111 was kept constant.

112 Third, when being confronted with a situation in which the causal system changes
113 or a new option becomes available, it is crucial to consider the underlying causal struc-
114 ture. Hagmayer and Meder (2012) showed that while making repeated decisions with
115 respect to causal system, most participants spontaneously learnt how the variables of
116 a system were causally related among each other and to an outcome. When a variable
117 was unexpectedly removed from the system or a novel option was introduced, par-
118 ticipants used their causal knowledge to pick the option that maximized the expected
119 outcome under the new circumstances. Participants not acquiring causal knowledge
120 but resorting to other forms of reinforcement learning were less able to react flexibly
121 and make adaptive choices.

122 Forth, when learning about a complex causal system, pre-existing abstract causal
123 knowledge is crucial to enable the induction process. Abstract causal knowledge (i.e.,
124 framework theories) speeds up learning by constraining the number of hypotheses
125 that may explain the data observed. As Tenenbaum and colleagues (2011) have shown,
126 abstract knowledge is necessary for efficient induction from limited data. Without these
127 top-down constraints the data needed to differentiate between hypotheses quickly sur-
128 passes the available observations. Developmental research (e.g., Schulz et al. 2008)
129 provides evidence supporting these claims. Using a general notion of causal laws (i.e.,
130 the assumption that there are types of causes generating certain types of effects) chil-
131 dren were quickly able learn how different types of objects causally affected each other
132 and they used this knowledge about causal relations on the type level to categorize
133 new objects, make predictions and choose actions.

134 A number of boundary conditions for causal induction in contexts in which dynamic
135 decision making occurs have to be pointed out (cf. Hagmayer et al. 2010), which may
136 explain why so little causal learning and reasoning has been observed in DDM so
137 far. First, people need feedback that enables the induction of causal models; that
138 is, feedback that is a valid indicator of causal relationships (e.g., temporal contigu-
139 ity, consequences resulting from interventions in the system). However, in dynamic
140 decision making tasks the outcome feedback provided is often too coarse and the
141 number of observations is too small to facilitate causal induction. Therefore, a second
142 boundary condition is pre-existing theoretical knowledge, which constrains the num-
143 ber of potential hypotheses to enable induction of causal models. The problem is that
144 many dynamic decision problems that have been studied are artificial and preclude
145 the usage of prior knowledge (e.g., Berry and Broadbent (1995) sugar factory). Some
146 may even violate everyday assumptions. The final boundary condition is that people
147 are more likely to refrain from causal induction when they can successfully rely on
148 prior experiences, as has been shown in recognition based decision making research
149 (Brownstein and Read 2007). Only when the current problem went beyond prior expe-
150 riences, people engaged in mental simulation – a process that depends on causal models

151 (cf. Klein 1998). Thus, we do not suggest that people always engage in causal con-
 152 siderations when dealing with a complex system or making judgments and decisions.

153 To sum up, we propose that people use abstract causal knowledge in induction
 154 (because it allows for rapid induction from sparse data), and causal model representa-
 155 tions in decision making and inference (because it enables predictions and decisions
 156 when things change). They may do so even when it comes to complex dynamic sys-
 157 tems like social interactions if certain boundary conditions of causal induction are
 158 met.

159 **3 Causal Bayes nets**

160 Causal Bayes nets offer a formal framework to model induction, inference, and deci-
 161 sion making with respect to causal systems (Pearl 2000; Spirtes et al. 2000). They
 162 can be used to model the integration of new observations with previous evidence and
 163 preexisting causal knowledge by means of bayesian updating. The main advantage
 164 of Bayesian updating is that it follows the laws of probability theory. Importantly,
 165 this means that causal Bayes nets can be used to derive a rational model of everyday
 166 reasoning in complex domains (see final section). Only a brief introduction is provided
 167 at this point (see Pearl 2000, for a comprehensive introduction).

168 Causal Bayes nets use directed acyclic graphs to represent the structure of a causal
 169 system. Figure 1 shows a simple causal Bayes net model of preferential choice. There
 170 are at least four possible causal structures that could capture how personal prefer-
 171 ences and external affordances may affect choice: choice may be due to (1) pref-
 172 erences, (2) external affordances, (3) both preferences and affordances or (4) neither

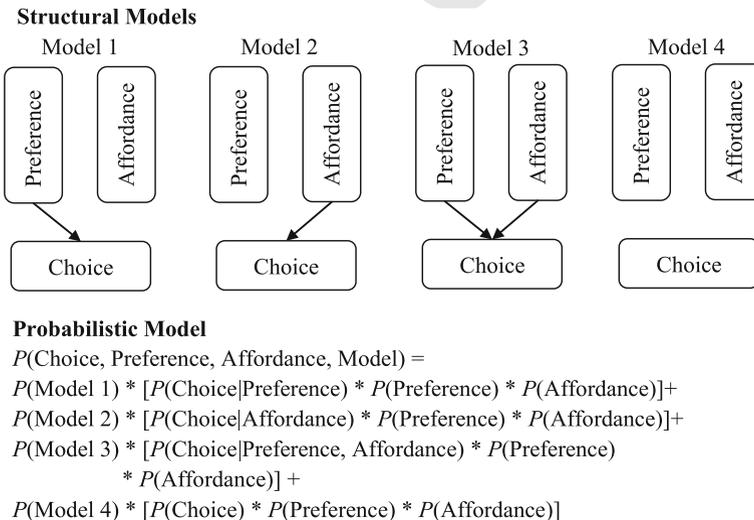


Fig. 1 A potential causal Bayes net model of preferential choice. The four graphs (Model 1–4) represent the four possible causal structures by which preference, affordance and choice could be causally connected. The probabilistic model represents the probabilistic dependencies entailed by the four graphs

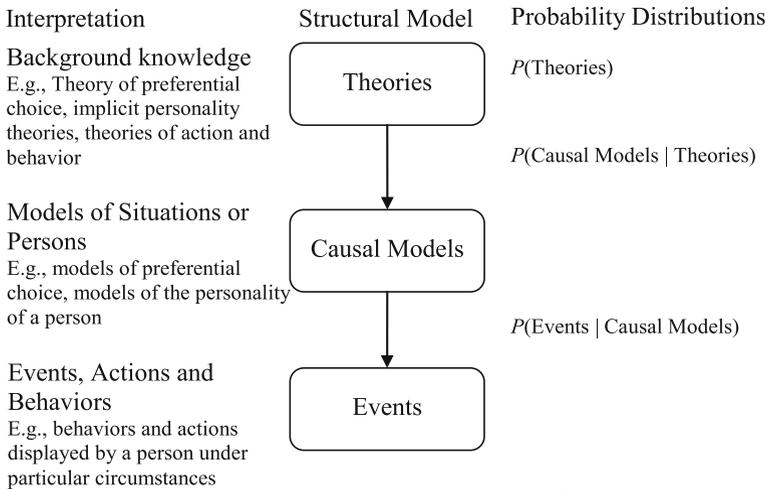


Fig. 2 Hierarchical causal Bayes net representing the relations between theories, causal models and events

(which means that choice is determined by other unknown factors). Each of these models has a certain probability representing its uncertainty ($P(\text{Model } X)$). In addition, each of the structural models is connected to a probabilistic model, which captures the probabilistic dependencies entailed by it. For example, Model 1 entails that choice is conditionally dependent on preference, but not on affordance. Taken together the probabilistic models of the four structural models yield the causal Bayes net of preferential choice.

Often theoretical background knowledge is available that constrains the potential structural models (Tenenbaum et al. 2011). For example, in the causal Bayes net model of preferential choice depicted in Fig. 1, the possibility that choice may affect external affordances was ignored; this is because choice temporally follows the presence of external affordances which entails that it cannot be its cause. The influence of such abstract theoretical knowledge can be modeled by Hierarchical Bayes nets. Figure 2 provides an illustration.

Hierarchical Bayes nets allow us to model various types of inferences, including induction (i.e., an inference about the causal structure underlying a situation and/or the theories constraining causal models), diagnosis and explanation (i.e., an inference about the most likely causes of an event), and prediction (i.e., an inference about similar or novel situations). The most fundamental inference mechanism is Bayesian updating. In Bayesian updating the *posterior probability* of a cause, a model, or theory conditional on an observation, is calculated using Bayes theorem.

3.1 Diagnosis

In the case of diagnosis, the following formal operations are needed to calculate the posterior probability of a potential cause: $P(\text{cause}_j | \text{event}) = \frac{\sum_i P(\text{event} | \text{cause}_j, \text{model}_i) * P(\text{cause}_j, \text{model}_i)}{\sum_i \sum_j P(\text{event} | \text{cause}_j, \text{model}_i) * P(\text{cause}_j, \text{model}_i)}$. That

198 is the posterior probability of a cause is calculated by taking into account all possi-
 199 ble causal models. Let us take for example a social gathering. Even though we know
 200 they had eaten an hour before, we observe that a fellow diner accepts a plate of sushi
 201 at a dinner party. The causal models depicted in Fig. 1 show the potential explana-
 202 tions for the observed behavior: social affordances and/or a strong liking for the food
 203 on offer. Background knowledge about dinner parties may entail that behaviors at
 204 dinner parties are strongly affected by norms (i.e., $P(\text{event}|\text{affordance} = \text{high}) \gg$
 205 $P(\text{event}|\text{affordance} = \text{low})$) making Models 2 and 3 *a priori* more likely. Therefore
 206 Bayes rule entails that the behavior is most likely due to being polite. Interestingly,
 207 Model 3 (i.e., both preference and affordance affect choice) also implies that when we
 208 learn that the person enjoys sushi (i.e., has a strong preference) the likelihood of the
 209 diner just being polite drops. Learning that there is a strong preference *explains away*
 210 affordance (cf. Pearl 2000).

211 3.2 Induction

212 In the case of induction, Bayesian updating is used to make inferences about the pos-
 213 terior probability of causal models and/or theories conditional on the observed events:
 214 $P(\text{model}_{i=x} | \text{events}) = P(\text{events} | \text{model}_{i=x}) * P(\text{model}_{i=x}) / \sum_i P(\text{events} | \text{model}_i) * P(\text{model}_i)$. To illustrate, somebody moving to suburbia may not know the intricate
 215 social rules that govern dinner parties and therefore may assume that people's behavior
 216 is solely guided by preference (i.e., $P(\text{Model 1})$ is very high). However, by observing
 217 that people at dinner parties consume food even when it is utterly disgusting, the new
 218 neighbor will update his/her knowledge and believe that politeness is an important
 219 factor. Bayesian updating would entail that now Model 2 (affordances cause choice)
 220 is more likely than Model 1 (preferences cause choice).

222 Bayesian updating explains why successful induction often requires only a few
 223 observations. As different theories and causal models make differential predictions
 224 about the events to be expected, very few observations of the respective events are
 225 necessary to find out which causal model is most likely. For example, only Model 2 in
 226 Fig. 1 implies that behaviors will be displayed by an individual which contradict their
 227 preferences because they are conforming to social norms. Hence, few observations of
 228 this pattern suffice to favor Model 2 (i.e., to entail a higher posterior probability of
 229 Model 2 than the other models). Bottom-up theories like associative learning or other
 230 reinforcement learning theories have difficulty in explaining how rapid inductions
 231 can be generated from such limited experience; they would predict that inferences
 232 require many more learning experiences. Top-down theories, which assume that pre-
 233 vious beliefs are important in learning, often do not explain how these beliefs affect
 234 induction in new contexts. Causal Bayes nets, by contrast, do provide an explicit
 235 account.

236 4 Bayes net models of lay-theories of action and behavior

237 To show the conceptual power of Bayes nets, we now turn to theories which describe
 238 how lay people make inferences in everyday social interactions or the observation

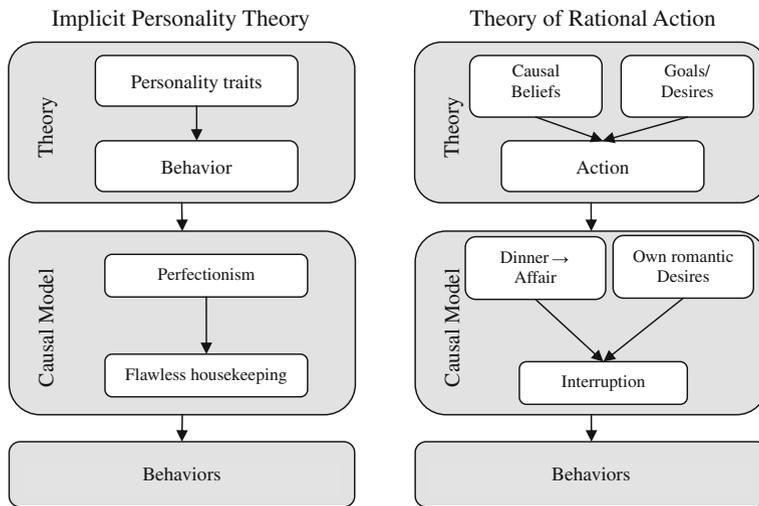


Fig. 3 Possible implementations of implicit personality theory (Asch 1946) and a theory of rational action as hierarchical Bayes nets

239 thereof (cf. Kunda 1999). We will show how these theories can be modeled using hier-
 240 archical Bayes nets. To illustrate we will use the popular TV series *desperate house-*
 241 *wives*. We argue that one reason that viewers are easily able to understand, explain and
 242 predict the behaviors and actions of the main characters, is through the construction
 243 of causal models, which is guided by their lay-theories of action and behavior. Bayes
 244 nets allow us to model viewers' theories and inductive inferences, without assuming
 245 that viewers had any previous experiences with the suburban lifestyle in the US.

246 The first framework supposes that people have implicit theories of personality (Asch
 247 1946) for which there is strong empirical support (cf. Borkenau 1992). This account
 248 can be implemented as the Hierarchical Bayes net depicted in Fig. 3. The fundamen-
 249 tal assumption at the theory level is that people have multiple personality traits that are
 250 interconnected and that cause stable behavioral patterns over time. This implies that:
 251 (1) Personality traits are not independent of each other but form clusters (e.g., stereo-
 252 types), and (2) behaviors caused by personality traits should be relatively unaffected
 253 by external affordances, pressures and rational deliberations. These implications con-
 254 strain and thereby ease the induction of causal models at the next level down (i.e., the
 255 construction personality profiles) from observed behaviors.

256 For all four main protagonists of *desperate housewives* (Susan, Bree, Gabriella,
 257 Lynette) "typical" behaviors are repeated 3–4 times in the series' pilot. Hence, view-
 258 ers should have a good idea about their personalities despite the limited time in which
 259 they could have familiarized themselves with them (i.e. 45 min). Let us take Bree.
 260 There are several instances in which Bree displays perfectionism (e.g., intensive clean-
 261 ing, perfect self-styling), but we only see two occasions in which she is shown to be
 262 vicious (i.e., unjustifiably accusing her son of drug abuse, causing an allergic reaction
 263 in her husband). An induction of a personality profile based on these few observations
 264 enables the viewer to understand and predict Bree's behavior in subsequent episodes
 265 (e.g., Bree's non-emotional handling of her marital problems).

266 Another lay-theory of behavior assumes that people operate as rational agents,
267 deriving their actions from their beliefs and desires. This framework theory has already
268 been implemented as a Hierarchical Bayes net (see Fig. 3 right hand side) and its pre-
269 dictions have been empirically supported (Baker et al. 2007; Goodman et al. 2009).
270 The fundamental assumption at the theory level is that causal beliefs are used to
271 anticipate the outcomes of available actions and desires to evaluate expected out-
272 comes (by entailing a utility function over outcomes). The action expected to generate
273 the best outcome is assumed to be chosen (Goodman et al. 2009). Again there are
274 distinctive implications: (1) Actions are dependent on the causal beliefs of the deci-
275 sion maker and her/his goals and desires, (2) Beliefs and in consequence actions may
276 change over time. Hence different actions are to be expected at different points in time,
277 and different actions are to be expected when either beliefs or goals differ between
278 people.

279 In desperate housewives a romantic triangle begins when Susan and Edie (a sec-
280 ondary character) become interested in an attractive bachelor named Mike. Using the
281 rational agent framework, viewers would be able to infer Susan's beliefs and goals
282 based on observations of: (1) her negative reactions to Edie's approaches towards
283 Mike, (2) her own attempts to interact with Mike, and (3) a snoopy neighbor's com-
284 ment about Edie hosting a private dinner. Considering Susan's belief that the dinner
285 won't be an innocent occasion and her objective to begin a romantic relation with
286 Mike, viewers would not be surprised to see that later in the episode Susan tries to
287 sabotage the evening.

288 There are a number of other lay-theories of actions and behaviors which may also
289 be modeled using Hierarchical Bayes nets (e.g., Malle 1999). In fact, a Hierarchical
290 Bayes net may encompass several different framework-theories and use available evi-
291 dence to update respective beliefs. In clear cut cases only one model will prevail (e.g.,
292 Bree's perfectionist personality), while in ambiguous cases (e.g., Susan burning down
293 Edie's house) several models may account for the observations and may therefore be
294 used for predictions.

295 **5 Bayes nets of psychological theories versus Bayes nets as rational models**

296 In the previous section we outlined how Bayes nets can be used to implement psycho-
297 logical theories describing how people make sense of interactions in social domains
298 by resorting to lay-theories of behavior. Bayes nets require us to specify the abstract
299 assumptions people may bring to bear, and the implications of these assumptions for
300 the causal models people may derive from their observations. There are no constraints
301 with respect to the abstract assumptions that could be implemented. As pointed out
302 above, even potentially contradictory lay-theories could be integrated in the same hier-
303 archical Bayes net. There is hardly any other formal theory that allows for integrating
304 abstract knowledge, previous experiences, task-specific models and observations in
305 such a systematic way. Constraint satisfaction networks representing the coherence
306 among different kinds of beliefs (including theoretical assumptions and observations)
307 are one exception (Thagard 2000; Wang et al. 2006), but these networks do not provide
308 a rational model (see the following).

309 Bayes nets may also serve as a methodological tool to plan future research. Bayes
 310 nets allow researchers to analyze the implications that follow from the data presented
 311 to participants given their prior knowledge and their previous learning experiences.
 312 They can also be used to test if the theoretical beliefs, people are assumed to have,
 313 are sufficient for the inductive inferences participants are supposed to make. Thereby
 314 these models allow researchers to test whether the experimental task presented to par-
 315 ticipants can be solved in the ways envisioned before. To give a practical example, a
 316 Bayes net model of a dynamic decision making task allows to test whether any knowl-
 317 edge about the underlying causal mechanisms could be derived from the data that is
 318 made available to participants. No other theory allows for such a prediction.

319 Bayes nets can also be used to provide a rational model of an optimal learner
 320 and decision maker (cf. [Chater and Oaksford 2008](#)). According to [Anderson \(1990\)](#) a
 321 rational analysis needs to include a formal model of the environment to which an agent
 322 is adapted. Causal Bayes nets are able to model any kind of causal system ([Pearl 2000](#)).
 323 Moreover, a hierarchical Bayes net of the cognitions of an agent allows us to compute
 324 the optimal inferences that can be derived from the agent's theoretical beliefs, task-
 325 specific causal models and available evidence. This is because such a model would
 326 specify probability distributions over all potential framework theories, causal models
 327 and parameters and would use Bayesian updating to compute the respective posterior
 328 probability distributions based on the observations made by the agent. As Bayesian
 329 updating is based on probability theory, all inferences are optimal under the given
 330 circumstances. [Anderson \(1990\)](#) also requires rational models to be descriptive of
 331 the behavior shown by agents. One may suspect that this may not be the case for
 332 hierarchical Bayes nets as no person would be able to consider and integrate all the
 333 probability distributions mentioned above. However, there is substantial evidence that
 334 rational Bayes net models are in fact descriptive of people's inductive inferences in
 335 many domains ([Griffiths and Tenenbaum 2009](#); [Tenenbaum et al. 2011](#)).

336 Currently there are no rational Bayes nets that model the sophisticated and intricate
 337 exchanges that occur between people and our cognitions about them. However, so-
 338 called hidden Markov-models and Dynamic Bayes nets are able to model sequences
 339 of events over time ([Griffiths et al. 2008](#)) which we would argue are appropriate to rep-
 340 resent dynamic interactions between agents, objects and events. While these models
 341 have been successfully applied to model sequences of gestures and language parsing
 342 ([Griffiths et al. 2008](#)) their success in accounting for lay people's ability to predict
 343 complex social interactions and their consequences is still an open question worth
 344 pursuing.

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